BERT BETTE 2024-2025 **SCHEDULING PRESENTATION: RISING SOPHOMORES Google Classroom** code: ahr6dsc **CLASS OF 2027**

Timeline for Course Registration 24-25 1/30 - Counseling Scheduling Lessons in TAP Hold (When not in the auditorium- look at Course Guide, Course Offerings Sheet, Transcripts, Student Led Conference Materials and Counseling Google Classroom to update your ICAPs and prepare for student led conferences) <u>1/30-2/15</u>-In core classes enter recommended courses in SIS and teachers verify courses are entered per their recommendations 2/5- Watch departmental videos, Preview Syllabus Tasting tables to visit, Continue updating ICAP and preparing for Student Led Conferences 2/9- Full TAP Hold for Syllabus Tasting in the gyms, continue updating ICAP, Selecting courses in SIS and preparing for Student led conferences



<u>2/15-</u>TAP teacher will have a mini conference with you to verify in SIS you have a full course schedule in your requests. You will be locked out of SIS registration after school on 2/15

<u>2/20</u>- You will receive a printed out schedule on letter template/colored paper in your TAP class.

<u>2/20-2/26</u> Teachers sign off on student course requests in classes (not during TAP unless you do not currently have a course in the department requiring a signature). Students need to have parent/guardian signature.

<u>2/26-</u>TAP Full Hold- TAP teachers will collect the signed Course Request Forms. Students practice acting out Student Led Conferences and finalize their Student Led Conference folders (both paper and electronic folders).

<u>2/28</u>- Student Led Conferences. Students who attend conferences will get preferential treatment for high demand courses.

High School Course Description Guide





High School Course Description Guide

2024 - 2025





Please review the High School
Course Description guide carefully.
Counselors and teachers can
provide you with instructions and
guidance with picking courses.
However, it is you and your
parent(s)/guardian(s) responsibility
to plan which courses best fit your
needs in relation to your ability and
future goals.

Diploma Requirements	Units	
English Language Arts	4	
Fine Arts	1	
Health	1/2	
Mathematics	3	
Personal Finance	1/2	
Physical Education	1	
Practical Arts	1	
Science	3	
Social Studies	3	
Total Required Units	17	
Electives (chosen from any area)	8	

PAY ATTENTION TO DEPARTMENT SEQUENCE



Mathematics

The Math Department of the Mehlville School District realizes that each student learns in his or her own, unique way. Therefore, a crossover curriculum has been established that allows a student to move from one level to another. Placement based on the student's educational needs will be determined after consultation and consensus by interested parties (the student, parents, teacher, and counselor).

9th Grade	10th Grade	11th Grade	12th Grade
Honors Geometry (Y)	Honors Algebra II (Y)	College Algebra (Y) Pre-Calculus (Y) Advanced Placement Statistics (Y)	Probability and Statistics (Y) Advanced Placement Calculus (Y) Advanced Placement Statistics (Y)
Geometry (Y) Geometry in Construction: Geometry (Y)	Algebra II (Y) Honors Algebra II	College Algebra (Y) Pre-Calculus (Y)	Probability and Statistics (Y) Advanced Placement Statistics (Y) Advanced Placement Calculus (Y)
Algebra I (Y) Algebra IA/Algebra IB (Y) AMPED Algebra I (Y)	Geometry(Y) Geometry in Construction: Geometry (Y) Honors Geometry (Y)	Algebra II (Y) Honors Algebra II (Y)	College Algebra (Y) Probability and Statistics (Y) Pre-Calculus (Y) Advanced Placement Statistics College Prep Mathematics (Y)
Pre-Algebra (Y) Algebra I (A) Algebra IB (Y) Algebra I (Y) AMPED Algebra I (Y)		Geometry (Y) Geometry in Construction: Geometry (Y)	Algebra II (Y) Geometry (Y) Geometry in Construction: Geometry (Y)

S = Semester, Y = Year



Do not overwhelm yourself by signing up for too many Honors, AP, and/or Dual Credit Courses. Prioritize these courses according to your career path. (See list of all AP/Dual courses in the Planning Guide.)

TIPS FOR COURSE SELECTION

- Do not <u>under</u> challenge yourself. Take courses that will help you increase your intellect and prepare you for life after high school.
- Remember that Colleges, the Military, and Employers not only look at your GPA—but also at the courses you have taken.

- Talk with your teachers about courses they recommend for you in their departments
 - SSD & ELD students must also communicate with their case managers.
- Look at your transcript to make sure you are taking the courses you need for graduation. Look to see what courses you have passed, not passed, or didn't receive credit in (NC).
 - Use the MHS Credit Check Worksheet to make sure you are on track for graduation.
- Use your Missouri Connections account Career Assessment Inventories to check into suggested courses in your career path.
- Refer to your <u>ICAP</u> and update it as you select courses.



South Tech/STLCAPS

- Students apply for South Tech admission during October of Sophomore year
- If you are interested in attending South Tech, we highly recommend taking the following classes during sophomore year/fulfilling the graduation requirements for these classes prior to starting at South Tech:
 - PE
 - Fine Arts
 - Health
- Also remember, South Tech looks at your credits, GPA, discipline and attendance as a part of the admission process.
- For more info, visit the South Tech Website



Resources For course Selection



Flex 10

Students in the Flex program drive their own learning through an integrated academic approach. Flex teachers personalize instruction and create different pathways to engage students in self-reflective, independent learning.

Current FLEX 10 offerings:

- World History*
- Probability & Statistics

*Honors level can be achieved in the course

A Day	B Day
1 Flex 2 Flex 3 Band or other elective	5 Flex 6 TAP 7 Science
4 PLTW Course or other elective	8 AP Course or other elective





DO NOT TAKE CLASSES TWICE!!! LET US KNOW -- most classes will not grant credit again (exceptions Band, Strings, Choir & PE courses)!







If you failed a required course(s), you will need to enter that class in your schedule for next year in place of an elective. Pass all your classes this semester!!! If you take and pass these classes during summer school, your alternate classes will be used.



Make sure your primary classes add up to **7 credits!** You will not put in TAP, your TAP class will automatically be put in after schedules are complete.

Teacher Approval Required:

Core Classes

AP/Dual Credit

Bands/Choirs/Strings (after auditions)

Project Lead the Way (PLTW)

SSD & ELD Courses

Electives if signature is required

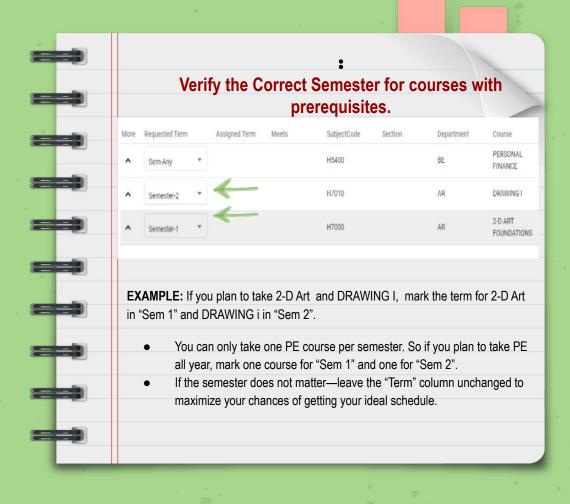
Applications & Teacher Approval Required:

AP Studio Art

(Ms. Vagen, click link for application)

Broadcast Journalism/Journalism II (Ms. Moeckel, click link for application)

<u>Yearbook Application 24-25</u> (Ms.Stout, click link for application)



Examples of Course request forms

Course Request Form 2024-25 for Rising 10th Graders

Dear

You have entered the courses below in SIS for the 2024-25 school year. Our goal is for all students to receive their ideal schedule; however, due to scheduling conflicts this may not be possible. If you are unable to have your first choices, your counselor will refer to your listed alternates in order of preference below. Failure to list alternates will result in placement of whatever courses are available. Please review this form with your parents/guardians & then sign in the designated areas. Your core teachers will also sign next to your core classes indicating approval. Return this completed form to your TAP Teacher on February 26 to have ready for Student Led Conferences on February 28. Attending Student Led Conferences will ensure preferential spots in high demand courses.

Sincerely,

The MHS Counseling Department

Alternate Class Titles & Course Numbers;

1. H7240 Concert Chair Mixed 2. H5300 Sports Marketing

3. H 4030 Woodwarking I 4. H1370 Intro to Psychology.

Career Goul and/or Potential College Major Music Education

Signing below indicates both the student and parent/guardian have reviewed the student's Individual Career & Academic Plan (ICAP). Signing also indicates agreement with teacher recommendations and certifies the student meets the prerequisites listed for each course in the Career & Course Planning Fulde.

Student Signature: Andler Synchric

Parent/Guardian Signature: Ruset Synchric

Teachers will sign next to courses they recommend. If teachers disagree, they will line through the listed course, write the recommended course number, and then sign. If a student has an IEP or ILP, the student will also need to have the case manager sign at the bottom of the form verifying the courses meet the IEP/ILP expectations. TAP teachers will sign to confirm the courses fill 7 blocks and the semesters have been checked. TAP Teachers will also confirm Student Led Conference participation.

TAP Teacher Signature: Jap Jeachy
Student Led Conference Attendance(Circle One) Yes) No

Date signed: 20412

HO040-Y ENGLISH II - ENGLANTECHE ARMENE HO0200-Sem-Any PEDIIC SPEAKIN SEV. at Shake Triche Sepake H1100-Y WORLD H1870RY — THANK TEAR TRICHE SEPAKE H2135-Y GEOMETRY — THANK TEAR TEAR TO H3105-Sem-Any CREMISTRY SCHOOL DAMAGE SEPAKE H3105-Sem-Any DRAHIME I H7200-Sem-Any MUSIC APPRICIATION H7200-Sem-Any MUSIC APPRICIATION STRING ORCHESTRA — ONCHANTALELLY SEPAKE Make sure your
classes add up to
7 credits! Do
not include TAP!

Correct but planning to attend Summer School (add note):

```
H0040-Y
            ENGLISH II - English Dearh
            WORLD HISTORY - SOL Shain Dume
H1100-Y
                                             -> Student Plans to Atherel US in
            U.S. HISTORY - Soc share Jean
H1109-S1
H2195-Y
            GEONETRY - - MAR Starter
                                                      Summer School - 80
            BIOLOGY CONCEPTS - Shittee Director
H3100-Y
H4030-Sem-Any WOODWORKING I
                                                       may need alternate
H5305-Sem-Any SOCIAL MEDIA ADVERTISING
                                                        put in after summer
H7010-S1
            DRAWING I
H7020-82
            DRAWING II
H8050-Som-Any HEALTH AND WELLNESS
                                                            SILhow
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Wrong Core Course Listed so teacher does not approve: The Core Teacher will line out the incorrect course and write in the correct number and title before signing.

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HO040-Y ENGLISH II - Entin Suhm
H1100-Y WORLD HISTORY - STO FINITE JUMBER
H1109-SI U.S. HISTORY - STO STRIKE JUMBER
H2195-Y GEOMETRY - MATH JUMBER
H3105-Y BTOLOGY CONCEPTS H 3101 Prio Conupt. Team Scina Jumb
H4030-Sem-Any MOCOMORKING I
H7010-SI DRAWING I
H7020-S2 DRAWING II
H80505-Sem-Any HEALTH AND WELLINESS
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Student with too many courses: If a student has too many classes on their form, the students should line out the courses they do not want, make a note and then sign the form.

Too many classes due to Tich PM - along student want to take out woodwareny + Foods.

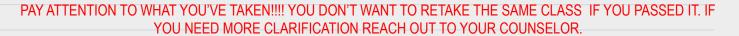
Student Signature.

If you failed a required course, you mutake it in summer school, one of your	alternates will be u	sed in your	schedul	e. Pass all		
your classes this semester! Make sure up classes in case there are conflicts	e you fill in the Alte	rnates Sect	tion with	your back		
up classes in case there are commets						
Alternate Class Titles & Course Numbers:					1 4	
1,	2			¥	12	
3	4			29		
Career Goal and/or Potential College Major	100000000000000000000000000000000000000		The state of the s	35		
The more accurately you fill out your	Course Request	Sheet, the	more li	kely you'r	e to get yo	our i
	schedule					

Look at your **Transcript**. Use the MHS Credit Check Worksheet in Google Classroom to make sure you're on Track to Graduate.



Year: 2022	-2023		Sem1	Sem2	Credit	
FF: FRENC	H I		A+	A+	1.000	
MA:ALGEB	RA I		A	A+	1.000	
GPA-Unwgt	Year:	4.000	A	ccum: 4	.000	
GPA-Wgt	Year:	4.000	A	ccum: 4	.000	
Credits	Year:	2.000	A	ccum: 2	.000	
Year: Summ	er 2023	3	Sem1	Sem2	Credit	
S HE: HEALT	H - Sem			A	0.500	
GPA-Unwgt	Year:	4.000	A	ccum: 4	.000	
GPA-Wgt	Year:	4.000	A	ccum: 4	.000	
Credits Year: 0.500		0.500	Accum: 2.500			
Year: 2023	-2024		Sem1	Sem2	Credit	
CA: ENGLI	SH I			**	0.000	
CA: HONOR	S ENG I		A		0.500	
CA: PUBLI	C SPEAK		A+		0.500	
CA: DEBAT	E			**	0.000	
FA:2-D A	RT FOUN			**	0.000	
FF: FRENC	H II		A+	**	0.500	
MA: HONOR	S GEOM		A	**	0.500	
H* PA:ENGIN	RNG ESS	ENTIALS	A	**	0.500	













Google Classroom code: ahr6dsc

Directions for completing ICAP

How to view transcript

High School Course Description Guide

Course Offerings Cheat Sheet

- Use your ICAP in MoConnections
- Talk with your TAP
 Teacher
- Visit with your counselor
- Refer to Department Videos
- This presentation will be in Google Classroom

